

Holy Rosary Catholic School

Annual School Community Report 2024



Seek the truth
Holy Rosary
Catholic School

Year:	2024
School name:	Holy Rosary Catholic School
School type:	Catholic Co-Educational
Classes:	Kindergarten to Grade 6
Suburb:	Claremont
Address:	29 Wyndham Road, Claremont, 7011
Phone:	(03) 6275 5200
Email:	holyrosary@catholic.tas.edu.au
Website:	www.holyrosary.tas.edu.au
Principal:	Mrs Susan McGann

Introduction

At Holy Rosary Catholic School, we seek to create an environment that enhances learning, nurtures young people and empowers them to live the Catholic faith in the spirit of Jesus Christ by:

- Developing a hunger for the learning adventure;
- Challenging each other to seek truth and justice for all;
- Capturing the joy in the mystery of the created universe;
- Embracing the diversity of the Earth and all its people;
- And walking together in a spirit of reconciliation and forgiveness

We believe that to be an exemplary Catholic School, Holy Rosary Catholic School will endeavour to foster an environment where:

- An attitude of faith, respect and trust is lived by the entire community.
- We celebrate our faith in the Eucharist as a whole community.
- We promote a love of learning as well as a desire and thirst for knowledge.
- Each individual is valued, enabling them to reach their full potential.

This year, our school commenced our *Insight into Learning* journey. Teachers and students are working enthusiastically together and are already seeing the results through positive outcomes for our students.

Our school values the links between our students, staff, parents/guardians and our parish community. We are blessed to have an active parish Priest, Fr Suresh, who is vibrant and present in our school community.



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School Information

As a Catholic parish primary school, Holy Rosary has a rich history in tradition and is bound together in the spirit of community. We acknowledge that we are part of the faith journey of our parish community and that this journey will continue well into the future. Holy Rosary Catholic School first opened its doors in 1961, 63 years ago, with 37 children and two staff members. The school facilities consisted of two classrooms and a staff area.

The Dominican Sisters were commissioned to take charge of the new school, and so it was that Sr. Gabriel (Principal) and Sr. Catherine Mary arrived in Tasmania and, with little in the way of resources and finances, began to educate the children of the Parish of St. Bernard's. The school was founded with a view of providing a Catholic education to the children of St. Bernard's Parish. There has been a long and proud history of being a community-minded school, providing particularly for the needs of students from marginalised backgrounds. Holy Rosary is a school that prides itself on the spirit of social justice that permeates all aspects of the school community.

As the surrounding area expanded and the population grew, so did the Holy Rosary school site and the student enrolments. Refurbishments and additions have been made so that today the site has changed and grown considerably. Our learning spaces have been refurbished to allow for collaborative and flexible learning. Kindergarten, Ludo and our Prep classes are situated in a dedicated Early Years Area. This area provides an environment both inside and outside that has been purpose-built for the needs of students in this age group.

Each grade has classrooms that are designed to be flexible spaces with glass fold-back doors for collaborative learning. We have large grassed areas, access to semi-bushland and a creek that runs through our property, one and a half basketball/netball courts and a joint play space for students from Grades 1 to 6. Grades 1 and 2 have their own play space with equipment suitable for students of this age and a flat playing surface.

Ludo is a CatholicCare Early Learning and Care initiative developed in partnership with Catholic Education Tasmania. Ludo has entered its fifth year of operation at Holy Rosary. Ludo delivers a play-based learning program for children aged between 3-5 years and is housed alongside the Kindergarten classrooms.

St Bernard's Hall is located on the school grounds and offers a gathering space for assemblies, indoor Physical Education Lessons when needed and the CatholicCare Before and After School and Vacation Care programs. The School also has its own Canteen and Uniform Shop.

In 2024, Holy Rosary Catholic School had an enrolment of 426 students (including 56 Kindergarten students) in 16 classes from Kindergarten to Year 6. We have a staff of 63. Increasing enrolments have allowed the school to continually improve the facilities and opportunities we provide for our students.

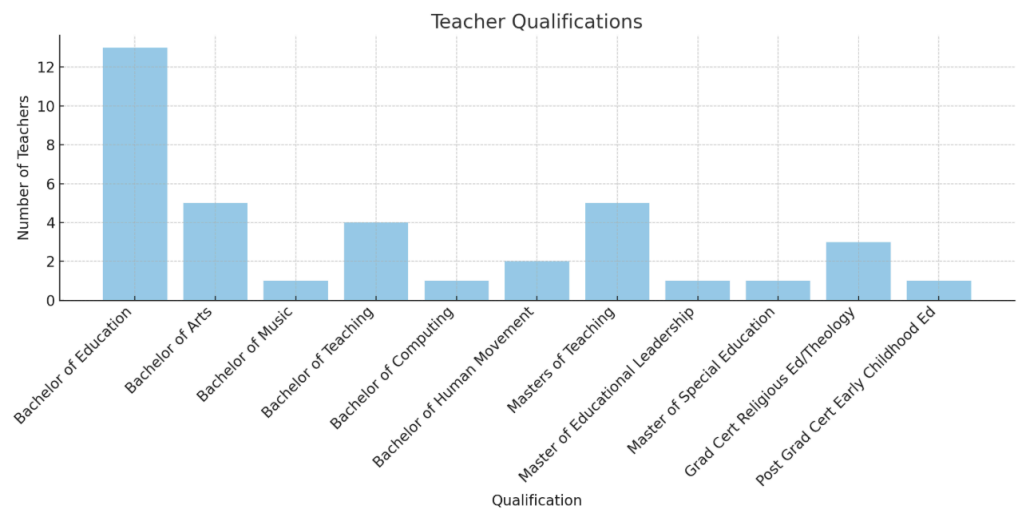


Teacher Standards and Qualifications

All teaching staff at Holy Rosary Catholic School are registered to teach in accordance with the requirements of the Teachers Registration Board of Tasmania.

We have 29 teachers employed across Kindergarten to Grade 6, including teachers in specialist subjects, intervention and leadership roles. In 2024, we had 19 holding full registration, nine holding provisional registration and one teacher with a LAT (Limited Authority to Teach). Of the nine teachers holding provisional registration, seven are supported through CET's Early Careers Program and are given the opportunity and support to progress to full registration.

A breakdown of Teacher Qualifications is in the graph below:



Professional Learning

Professional learning for all staff is a key focus at Holy Rosary Catholic School. All Teachers and Teacher Assistants attended the three Insight into Learning days on February 2nd, July 22nd & October 14th. Additional professional learning in 2024 saw a number of staff undertake the following:

Professional Learning Activity	Number of Staff Participating
Understanding and Managing Epilepsy	38
Individual Epilepsy Management Plans	15
High Risk Student Management	2
It Starts With Us	13
Formation for Mission - Spirituality Day	52

Safeguarding Refresher	61
Insight Days x 3	53
Religious Education Endorsed Modules	5
Mental Health First Aid	2
Ross Greene - Collaborative & Proactive Solutions	2
Powerful Partnerships (Coaching & Mentoring)	3
Seven Steps to Writing Success	4

Workforce Composition

Role		Number of Staff
Teacher	Full time	20
	Part time	9
Teacher Assistant	Full time	9
	Part time	17
Administration staff		4
Utility Officers		2
Canteen Staff		2
Staff who identify as Aboriginal or Torres Strait Islander		4

Student Attendance

At Holy Rosary Catholic School, we actively engage students in a range of comprehensive learning, pastoral, religious and co-curricular programs to provide a well-rounded educational experience for our students and to enable students to achieve quality outcomes in their lives.

Attending the full school day is essential for students to gain the maximum opportunity to learn, grow, keep up with their work and to connect with their teachers, friends and actively benefit from the sense of belonging to their school community. By minimising absences, parents will give their child the most opportunities to learn. Our school works closely with parents to support a child's attendance at school to maximise their learning.

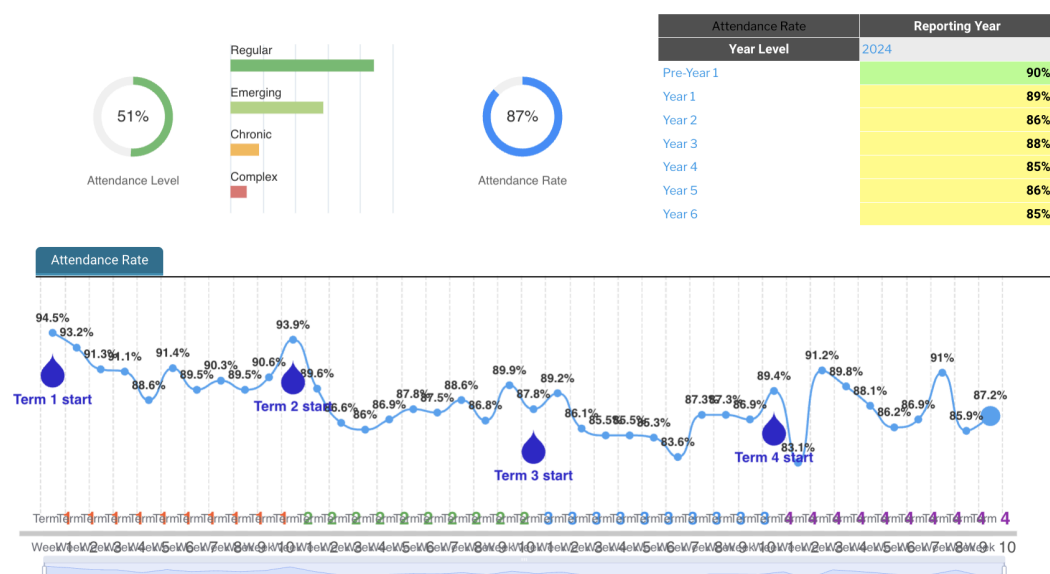
Parents/Guardians are responsible for notifying Holy Rosary to explain the



absences for their child on any school day or for any school activity. Notification is made in the following ways:

- Compass app,
- Phone on 62 755 200
- Or visiting the School Office

If a student arrives late to school, they must report to the office to sign in before proceeding to class. If a student is absent and no notification has been received by 9:30 am, the parent will receive a text message or phone call from the school notifying them of the unexplained absence and requesting that a reason be provided. If a student is absent for medical reasons for a period of five (5) days or longer, then they will be required to provide a medical certificate if requested by the Principal.



Any student absences from school to participate in non-school activities and events for five (5) days or more, the parent/guardian must seek permission from the Principal by email or in writing. The Principal will consider the request at their discretion and notify the parent/carer.

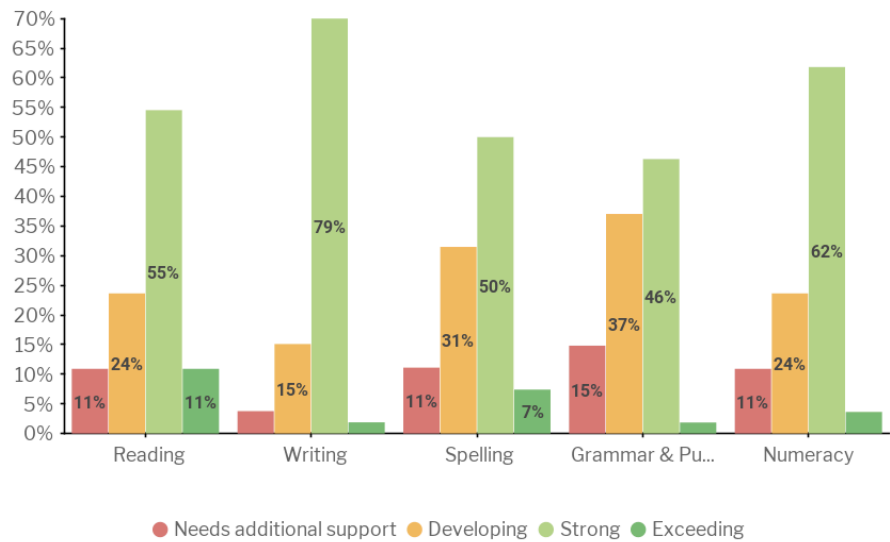
Unexplained, unauthorised, or concerning patterns of absence will be followed up. If patterns of absence persist, the Principal will arrange to meet with the family to discuss attendance expectations and arrange any required support to enable the student to catch up and to participate fully in their education. Under the Education Act 2016 (Tas), once all school-based intervention strategies regarding the student's non-attendance have been exhausted, the school will follow the requirements of the Education Act 2016 (Tas) via the process outlined in the **CECT Attendance Policy**.

Student NAP Results

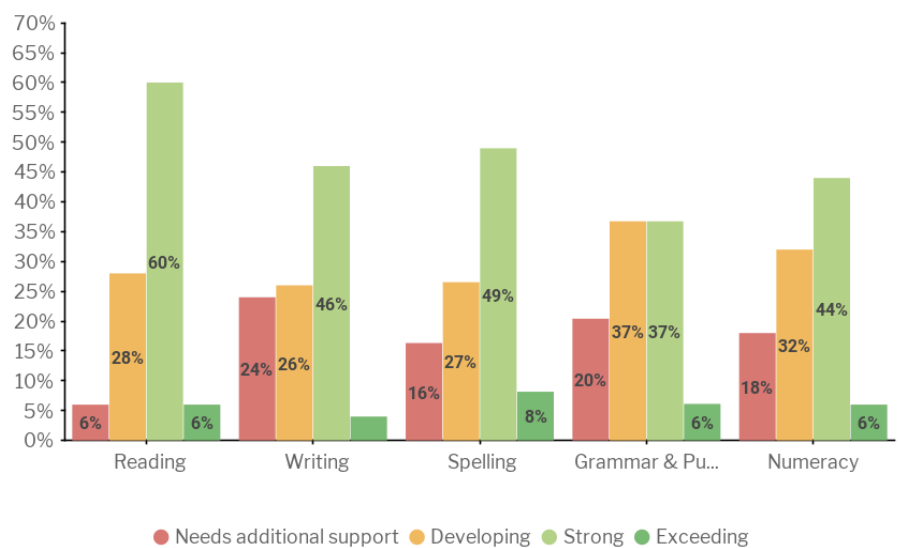
Annually, students at Holy Rosary Catholic School participate in the National Assessment Program for Literacy and Numeracy.

The following graphs demonstrate the student achievement for Grade 3 and Grade 5 in the 2024 NAP Tests. Testing is undertaken in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

Year 3 Year 5



Year 3 Year 5



Parent, Student and Teacher Satisfaction

Holy Rosary Catholic School is committed to listening to the views and expectations of our community. It is utilising the School Effectiveness Surveys to obtain feedback on a wide range of related educational and wellbeing topics. The feedback from these surveys supports Holy Rosary in both its annual and strategic planning, as well

as its commitment to continually improving the educational and wellbeing outcomes for our students.

Participation rates were as follows:

- Parents - 9%
- Year 3 & 4 Students - 79%
- Year 5 & 6 Students - 90%
- Staff - 57%

Students - Year 3 & 4

A selection of the top-level findings is detailed below:

- *Engagement in Learning: Student Motivation* - 83
- *Teacher Relationships: Teacher Empathy* - 81
- *Teacher Relationships: Purposeful Teaching* - 78

Students - Year 5 & 6

A selection of the top-level findings is detailed below:

- *Teacher Relationships: Teacher Empathy* - 79
- *Engagement in Learning: Student Motivation* - 78
- *Engagement in Learning: Connectedness to Peers* - 75

Parents

A selection of the top-level findings is detailed below:

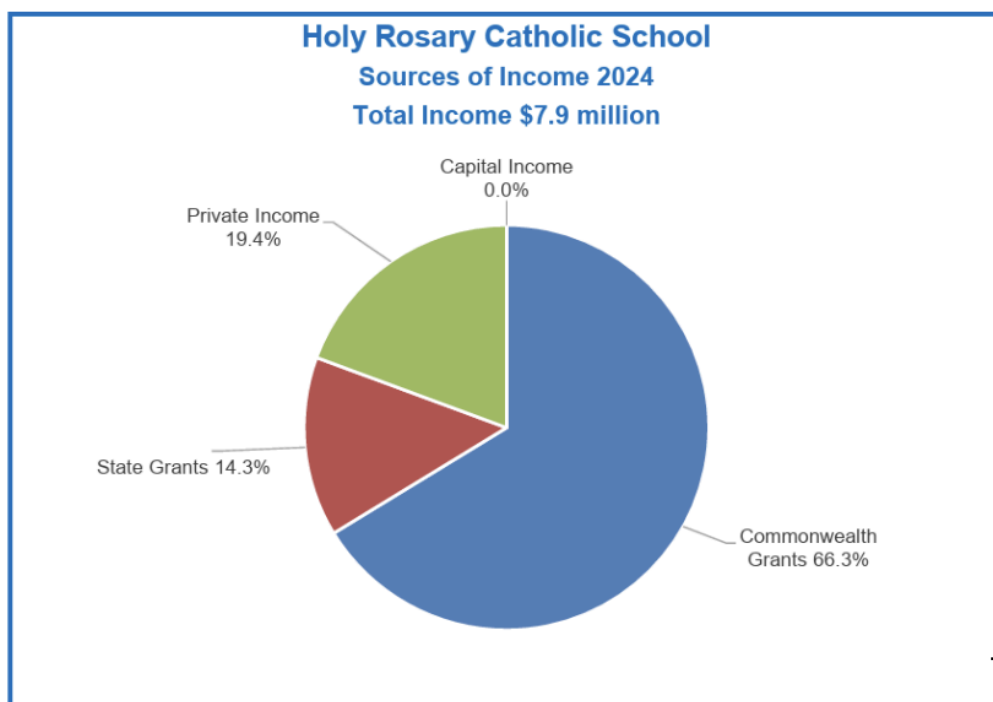
- *Staff Engagement: Teacher Morale* - 76
- *Staff Engagement: Stimulating Learning* - 75
- *= Community Engagement: Approachability* - 74
- *= Learning Opportunity: Transitions* - 74
- *= Peer Relations: Connectedness to Peers* - 74

Staff

A selection of the top-level findings is detailed below:

- *Teaching and Learning: Respect for Students* - 71
- *Teaching and Learning: Teacher Confidence* - 70
- *School Improvement: School Improvement Focus* - 65

Summary of Financial Information





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Expenditure 2024

Total Expenditure \$7.6 million

