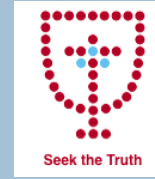


HOLY ROSARY CATHOLIC SCHOOL

SPORT CODE OF CONDUCT POLICY



*Respecting your opponent,
as well as your team,
coaches, officials and the
game is paramount to
good sportsmanship.*

RATIONALE

The Holy Rosary Catholic School Sport Policy focuses on the needs of students. Equal opportunity for participation in school sponsored and managed sporting activities and events will be made available to students at the school.

AIMS

Sporting activities at Holy Rosary Catholic School aim to encourage:

- Active participation and enjoyment without an emphasis on winning or losing.
- Skill development and an increase in fitness levels.
- Self-confidence and self-esteem.
- Positive sporting attitudes and the ability to cooperate with others.
- School spirit.
- Equal opportunity for all students.

IMPLEMENTATION

At Holy Rosary Catholic Primary School we offer many opportunities for students to participate in a wide variety of sports and outdoor educational activities. We believe that a healthy mind goes together with a healthy body.

All those involved in junior sport: players, coaches, officials, administrators and parents all have an important role to play. At Holy Rosary Catholic School our challenge is to encourage our students to not only participate in sport, but also to play by the rules and ensure that everyone has a "fair go" in sport.

At Holy Rosary Catholic School, we do not provide medallions or trophies for students who participate in school teams. However, there may be occasions when School representative teams participate in competitions where trophies or medallions are provided by other bodies. As these are school sides, there is an expectation that the school Principal or his/her representative is contacted in the organisation stage of any planned function involving Holy Rosary Catholic School teams. Correspondence on such matters to the school community should also be endorsed by the Principal or his/her representative.

SPORTING ACTIVITIES

Activities during the School Day

Holy Rosary Catholic School participates in the Southern Catholic Primary Schools Sports Association athletic, cross country and swimming carnivals. Students selected in these representative teams must make themselves available to represent the school.

Grade 5 and 6 students participate in the Southern Catholic Primary Schools Football and Netball Rosters, which are held on Friday afternoons during second term. For all sporting activities during the school day, the students are under the direct supervision of the teacher-in-charge of the particular team. The responsibility for teams, parent assistants and spectators rests with the teacher-in-charge. First Aid is the responsibility of the teacher-in-charge. Students travel by bus to these sporting activities.

All students who represent the school in sporting activities during the school day will receive participation certificates.

PLAYER'S CODE OF BEHAVIOUR

- Play by the rules.
- Never argue with an official. If you disagree, have the teacher or manager approach the official during a break or after the competition.
- Control your temper. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in any sport.
- Work equally hard for yourself and your team. Your team's performance will benefit, so will you.
- Be a good sport. Applaud all good play whether it be by your team or the opposition.
- Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- Cooperate with your coach, team mates and opponents. Without them there would be no competition.
- Play for the fun of it and not just to please parents and coaches.

PARENT'S CODE OF BEHAVIOUR

- Remember that children play sport for their enjoyment, not yours.
- Encourage children to participate.
- Focus on the child's efforts and performance rather than winning or losing.
- Encourage children to always participate according to the rules.
- Never ridicule or yell at a child for making a mistake or losing the game.
- Remember that children learn best by example. Applaud good acts of play by all teams.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Respect officials' decisions and teach children to do likewise.
- Show appreciation of volunteer coaches, officials and administrators, without them, your child could not participate.

COACHES CODE OF BEHAVIOUR

- Remember that children participate for pleasure and that winning is only part of the fun.
- Never ridicule or yell at a child for making a mistake or losing.
- Be reasonable in your demands on young players' time, energy and enthusiasm.
- Teach your players to follow the rules.
- Whenever possible, group players to ensure that everyone has a reasonable chance of success.
- Avoid overplaying the talented players. All children need and deserve equal time.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Develop everyone to the best of he/her ability.

TEACHERS' CODE OF BEHAVIOUR

- Encourage children to develop basic skills in a variety of sports and discourage over-specialisation in one sport or one playing position.
- Create opportunities to teach appropriate sports behaviour as well as basic skills.
- Give priority to free play activities, skill learning and appropriate sports behaviour over highly structured competitions for primary school children.
- Prepare children for intra and inter school competition by instruction in basic sports skills.
- Make children aware of the positive benefits of participation in sporting activities.
- Keep up to date with the latest coaching practices and the principles of physical growth and development.
- Help children understand the differences between the junior competition they play and professional sport.
- Help children understand that playing by the rules is their responsibility.
- Give all children equal opportunities to participate.

EVALUATION:

This policy will be reviewed as part of the school's three-year review cycle.

May 2016