

Early Years Framework

The Early Years Learning Framework for Australia; Belonging, Being and Becoming, forms the basis for our Kindergarten program. The Framework's vision is for all children to experience play-based learning that is engaging and builds successes for life. It is a guide for early childhood educators who work with children from birth to five years. The Early Years Framework describes childhood as a time of belonging, being and becoming.

A Belonging is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

A Being is about living here and now. Childhood is a special time in life and children need time to just 'be'- time to play, try new things and have fun.



Becoming is about learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Through the Framework's five learning goals educators will assist your child to develop:

- a strong sense of their identity
- connections with their world
- a strong sense of wellbeing
- confidence and involvement in their learning
- effective communication skills

Belonging, Being, Becoming

**HOLY
ROSARY
CATHOLIC
SCHOOL**

**PRE-KINDER
PROGRAM**

KINDERGARTEN A
Monday, Wednesday and Friday
CLASS TEACHER- To Be Advised
SUPPORT STAFF- To Be Advised

KINDERGARTEN B
Monday, Tuesday and Thursday
CLASS TEACHER- To Be Advised
SUPPORT STAFF- To Be Advised

The Holy Rosary Catholic School Community is increasingly aware of the need to develop strategies to ensure the smooth transition of children and parents into the school setting.

A successful transition process will allow us to know a lot more about the individual child before they arrive so we can better cater for every individual's needs. Children who start school feeling “connected” and comfortable have a far greater chance of being happy, confident and successful in the new situation.



We are aware that children, parents and teachers often have different expectations about starting school. Talking about what each of these people expect to happen, and getting to know all the people involved are key aspects of a positive start to school.

These opportunities have been built into the Pre Kinder program that will run in Term 4, not only for the children but also for the parents, where we will provide informal and formal occasions to develop relationships and chat to clarify any aspects of school life that are unclear.

PROGRAM

WEDNESDAY 25th OCTOBER and WEDNESDAY 1ST NOVEMBER (1 hour)

Children and their parents spend these sessions in the Kindergarten with the teacher and support staff completing activities.

WEDNESDAY 8TH NOVEMBER (1 hour)

Settling time in the classroom with parents and children. Children remain in Kinder completing activities with the teacher and support staff. Parents move to the Hall for a talk with a representative from the Uniform Shop and the School Business Manager. Senior students will be available to take parents on a tour of the school. Parents return to Kinder.

WEDNESDAY 15TH NOVEMBER (1 hour)

Settling time in the classroom with parents and children. Children remain in Kinder completing activities with the teacher and support staff. Parents move to the Hall for an Information session with the School Leadership Team. Parents return to Kinder.

WEDNESDAY 22ND NOVEMBER (1 hour)

Settling time in the classroom with parents and children. Children remain in Kinder completing activities with the teacher and support staff. Parents move to the Hall to meet members of the Board. 2017 Kindergarten parents will also be available for a Question and Answer Session. Parents return to Kinder.