

HOLY ROSARY CATHOLIC SCHOOL

REPORTING TO PARENTS POLICY



The A-E rating describes the quality of achievement against the year level achievement standards.

RATIONALE

Accurate and comprehensive reporting of student achievement, development and performance assists in establishing open communication, improving student learning assists in establishing future direction, and helps to identify areas of exemplary student performance, as well as areas in need of support and assistance.

Schools are responsible for reporting on student achievement to the students themselves, to parents, to other teachers and schools, and to the Tasmanian Catholic Education Office (TCEO) and other statutory education authorities. Reporting format and frequency must conform to Federal Government Expectations.

AIMS

- To report student achievement, development and performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.
- To meet all TCEO and Australian Government reporting requirements.

PROCEDURES

- Each year parents/guardians will be provided with two written reports: mid year and at the end of the school year. Student achievement will be reported against the Australian Curriculum, TCEO mandated curriculum documents, Holy Rosary Catholic School's Scope and Sequence outline and other relevant teaching and learning programs.

- Written reports include: a summary of the curriculum and assessment program for the student's class; achievement in all key learning areas; an indication of strengths and areas requiring additional assistance; suggestions for support and extension strategies; and assessment of areas in addition to the academic curriculum. (Including attitude, participation, social skills, extra-curricular activities and attendance).
- Formal Parent/Teacher Consultations will be offered to parents through a variety of formats: a class specific booklet at the beginning of the school year; a compulsory Parent/Teacher/Student goal setting meeting in Term One; the distribution of mid year written reports and an optional Parent/Teacher Consultation following the mid year report.
- Parents may make appointments with teaching staff members as appropriate and in addition to formal consultations.
- Individual Education Plans (IEPs) are provided and reported against for students who receive special Government Funding. The class teacher and the Learning Support Coordinator in consultation with the parents and persons who have specific expertise develop these IEPs.
- Students will be responsible for accepting increased responsibility for their own learning and attainment of learning outcomes.
- The school will participate in state wide testing programs, in particular Performance Indicators in Primary Schools (PIPS) for Preparatory students. Students in Grades Three and Five will be tested in Numeracy, Writing, Reading and Language Conventions under the NAPLAN testing program. It will provide to the Tasmanian Catholic Education Office all necessary performance data and will maintain appropriate student records. Parents will also be provided with appropriate data concerning their own child's achievements.
- The School will analyse and interpret its achievement in comparison to aggregated state-wide performance data for Catholic Schools, and will develop strategic responses in an effort to maximise student achievement.

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

April 2016