

# HOLY ROSARY CATHOLIC SCHOOL

## ASSESSMENT POLICY



The emphasis of assessment is on providing a range of opportunities for students to demonstrate their knowledge, skills and understanding.

### RATIONALE

Assessment is the process of gathering and analysing information in order to make judgment about the students' learning and achievements in relation to curriculum goals. Accurate and comprehensive assessment of student performance against national standards aids in establishing open communication, guides student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those areas in need of support and assistance.

It helps teachers and parents to make informed decisions about:

- Further learning and teaching
- Directions for further study
- Curriculum development
- Allocation of resources

### AIMS

- To assess school and student performance accurately and comprehensively against national standards.
- To improve student learning by accurately determining current performance as well as areas of future need and development.

### PROCEDURES

- Schools are responsible for accurately assessing student achievement against national standards and progression points detailed within the Australian Curriculum.
- Assessment requires a mix of summative assessment of learning to determine and

- Teachers will use the data they collect to make judgements about, and report on, student achievement in the essential learning standards.
- Staff will participate in moderation professional development involving assessment maps and annotated work samples so that staff can apply consistent judgements of student progress against Australian Curriculum standards across the school.
- Our school has developed goal-setting plans for all students in consultation with students, parents and where appropriate, with others with specific expertise.
- The school will assess the achievements of students with disabilities and impairments in the context of the curriculum. Program support groups will help develop individual student profiles containing learning goals for each student. Progress towards learning goals will be assessed and reported by the program support group.

Assessment tools at Holy Rosary Catholic School will include:

- Australian Curriculum Achievement Standards for all KLAs
- Australian Curriculum Achievement Standards
- Complementary curriculum documents
- Reading Levels - Running Records
- Records of student attainments in school-wide programs including: Multi Lit, Mini Lit, Letters and Sounds
- PIPS assessments
- Annual Standardised Testing including: NAPLAN, PAT Maths. PAT Comprehension. PAT Spelling
- Assessments related to planned units of work
- Subjective teacher evaluations from students' general classroom performance

At Holy Rosary Catholic School standardised tests are used at each class level.

The results of standardised tests are interpreted and a student deemed to be at risk in any area will be tested more extensively and receive necessary follow up support.

- The student who is identified as requiring a more challenging program will be catered for by the activities based on tasks at hand in the classroom and special programs as they become available.
- Standardised Test results are confidential and will be kept by the Learning Support Coordinator.

Assessments will be issued to parents and access to individual standardised testing results is available on request.

## **EVALUATION**

This policy will be reviewed as part of the school's three-year review cycle.

**March 2016**